

Fakultät für Sozialwissenschaft, Veranstaltungskommentierung für das WiSe 23-24

Veranstaltungsnummer, Veranstaltungstitel (deutsch & englisch), Dozent*in
Differentiated Integration in the European Union: Theoretical and Empirical Perspectives (IntBez, Teil II) Dr. Roman Novak Mo 16–18 Uhr
Beschreibung
The process of European integration is characterized by the continuous extension of the EU's competences, policy scope, and membership. However, the degree of integration is a matter of negotiation among all member states, which creates conditions for differentiated integration. Differentiation in European integration means variations in the territorial extension of European public policies, as well as variations in the political and institutional degree of integration. This seminar aims to explain and analyse the causes and effects of differentiated European (dis)integration, addressing the following questions: Why are some European public policies more integrated than others? Why do member states respond differently to Europeanization? Why do demands for opting out from the EU integration process arise among member states? What factors drive divergent member states' responses to EU integration? To answer these questions, three theoretical perspectives are used: (1) Neofunctionalism focuses on supranational institutional settings to explain differentiated integration; (2) Intergovernmentalism highlights intergovernmental bargaining power, and (3) the Societal Approach analyses the role of domestic foundations - societal value-based ideas and material interests. Students will apply this theoretical knowledge through the investigation of selected empirical cases, such as monetary and fiscal policy integration (EMU), security and defense policy integration (CSDP), asylum policy integration (CEAS), and enlargement policy/Brexit.
Voraussetzungen für Studiennachweise / Modulprüfungen
Ein Studiennachweis wird vergeben für regelmäßige und aktive Teilnahme an den wöchentlichen Diskussionen der jeweiligen Referate, fristgerechte Abgabe der Literaturberichte in der 3. und 4. Sitzung und Übernahme eines Referats mit Thesenpapier, Powerpoint-Präsentation und Diskussionsfragen. Modulprüfung: wie Studiennachweis inklusive Hausarbeit bzw. mündlicher Prüfung.
Teilnahmevoraussetzungen
Teilnahme an der Vorlesung „Einführung in die Internationalen Beziehungen“. Ausreichende Kenntnisse der englischen Sprache. Anmeldung per Campus Office ab 01.09.2023, 8:00 Uhr.
Literturhinweise
Niemann, A. & Schmitter, P. (2009): Neo-functionalism, in: Wiener, Antje and Diez, Thomas (eds) <i>Theories of European Integration</i> , Oxford: Oxford University Press, 2nd Edition, pp. 45-66. Moravcsik, A. (1993): Preferences and Power in the European Community: A Liberal Intergovernmentalist Approach, in: <i>Journal of Common Market Studies</i> , 31(4), pp. 473-524. Schirm, S. (2018): Societal foundations of governmental preference formation in the Eurozone crisis, in: <i>European Politics and Society</i> , 19(1), pp. 63-78. Schimmelfennig F., Leuffen D. & Rittberger B. (2015): The European Union as a system of differentiated integration: interdependence, politicization and differentiation, in: <i>Journal of European Public Policy</i> , 22(6), pp. 764-782. Genschel, P., and Jachtenfuchs, M. (2018): From Market Integration to Core State Powers: The Eurozone Crisis, the Refugee Crisis and Integration Theory, in: <i>Journal of Common Market Studies</i> , 56, pp. 178-196. Hobolt S. (2014): Ever closer or ever wider? Public attitudes towards further enlargement and integration in the European Union, in: <i>Journal of European Public Policy</i> , 21(5), pp. 664-680.