

SUMMER TERM 2012

COURSES IN ENGLISH

COMMON COURSE CATALOGUE FROM THE

FACULTY OF SOCIAL SCIENCE BOCHUM
AND THE
FACULTY OF SOCIAL SCIENCES
DUISBURG

Dear student, dear researcher, dear guest,

This is the Common Course Catalogue of the Faculty of Social Science in Bochum and the Faculty of Social Sciences in Duisburg.

For providing International Students a broad variety of courses offered in English the Faculty of Social Science cooperates with the Faculty of Social Sciences of the University of Duisburg-Essen. Both Universities are located within 20 minutes and exceptionally well connected by local public transport system. International guest students who wish to spend part of their degree in Bochum or Duisburg can choose courses from both universities at Bachelor- or Masterlevel in the field of social science. For successful studies in English speaking courses, a high standard of English language skills is required. In individual cases this must be verified by the Departmental Coordinator of your host university (see contact details below).

The Faculty of Social Science at the Ruhr-University Bochum pursues a modern interdisciplinary approach of Social Science. The central characteristic of the Faculty is the linking between the five on par disciplines Political Science, Sociology, Social Psychology and Social Anthropology, Social Policy and Social Economy as well as Social Science Methodology and Statistics.

The Faculty of Social Sciences in Duisburg/Essen offers a wide range of courses in the field of political science and sociology. In particular students with a high interest in International Relations, Governance, Development Policy, Migration and East Asian Studies can advance their professional competences within these fields.

STUDYING IN BOCHUM AND DUISBURG

Beside this exquisite academic perspective the localisation of both institutions promises an exciting exchange semester. The universities are embedded in an unequalled metropolitan macro-region in Germany. Over decades, the region has transformed itself from a coal and steel industrial site to a service and culture-oriented metropolis. The high concentration of large towns in the Ruhr region, e.g. Bochum, Dortmund, Essen or Duisburg, opens International Students a plenty of opportunities for day-trips and nightlife-experiences in one of the five largest conurbations in Europe. For exploring Germany's most populous federal state North Rhine-Westphalia as a whole (17,8 million inhabitants) the university provides students with a Semester Ticket. This opens free access to all public means of transport within North Rhine-Westphalia. Exciting excursions like the nearby former capital Bonn, the regional capital Duesseldorf as well as Cologne are waiting.

Contact: Faculty of Social Science, Ruhr University Bochum

Homepage: <http://www.sowi.rub.de>

Name: Malte Pfau (Departmental Coordinator for Erasmus Exchange)

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Contact: Faculty of Social Sciences, Institute of Political Science, University of Duisburg Essen

Homepage: <http://www.uni-due.de/politik/>

Name: Matthias Schuler (Departmental Coordinator for International Academic Exchange)

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Organisation of Interventions in Humanitarian Crisis

Language: English

Department: Sociology

Degree programme: Bachelor

Course type: Seminar

Credit Points: 3 or 5 depends on the proofs of academic achievement (see below)

Teacher/Lecturer: Dijkzeul, Heintze, Moke

Requirements: No. Maximum number of participants: 20.

Room	Day, Time	Begin
Campus Bochum GBCF 04/611	Wed 10.15 - 11.45	04/04/2012

Course description:

This seminar gives an introduction and general view about organizations as active actors in humanitarian crisis. The first part of the seminar introduces to the concepts and basics of Humanitarian Studies. At the second part the participants take a closer look at the role of humanitarian organizations and other related actors in humanitarian crisis. A case-based consideration of a humanitarian intervention – the primary health care at the crisis in the East-Congo – will be taken at the third part of the seminar. The Congo undergoes one of the most direful humanitarian crisis since the end of World War Second.

According to estimations by the International Rescue Committee (IRC) 5.4 Mio.

Congolese died through direct or indirect consequences of the continuing violence.

Required Literature:

Dijkzeul, D. and Lynch, C. (2005) Supporting Local Health Care in a Chronic Crisis: Management and Financing Approaches in Eastern Democratic Republic of the Congo, National Research Council of the National Academies, Roundtable on the Demography of Forced Migration, Committee on Population, Division of Behavioral and Social Sciences and Education and Program on Forced Migration and Health at the Joseph L. Mailman School of Public Health at Columbia University. Washington, DC: The National Academies Press.

Yanacopulos, Helen, Hanlon, J. (2005) Civil War, Civil Peace, James Currey, Oxford, Ohio University Press, Open University UK, Milton Keynes.

Walker, P. and Maxwell, D.G., (2009) Shaping the Humanitarian World, Routledge, Milton Park, Abingdon, New York.

Additional hints on Web Resources in the class.

Proofs of academic achievement: Attendance, active participation and presentation for a "Studiennachweis" (ungraded, 3 CP). For a "Leistungsnachweis" (graded, 5 CP): The final grade consists of a Referat (small presentation) and a Klausur (take-home exam). Each Friday before 14:00 h., all students should formulate two questions concerning the teaching notes and literature from the last class. Each student is free to indicate further questions s/he still has or other points s/he would like to discuss. The students should send their two questions to their professor, who will then select two questions and send them to the person who will hold the Referat. During their Referat students should briefly summarize the main points of the last class and the assigned literature. Ideally, they

should explain whether and how the topics treated are related to theories used in (other courses of) the module(s) or their study program. Klausur (take-home exam) will be handed out at the end of class and will consist of several questions. It needs to be handed in four weeks after the end of class.

Women's Movements in Germany and Turkey in International Perspective

Language: English

Department: Sociology

Degree programme: Master

Course type: Seminar

Credit Points: 3 or 6 depends on the proofs of academic achievement (see below)

Teacher/Lecturer: Prof. Dr. Ilse Lenz, Prof. Ayşe Gül Altınay (Sabancı University, Istanbul)

Requirements:

Room	Day, Time	Begin
Campus Bochum GBCF 04/614	Wed 10.15 - 11.45,	04/04/2012

Course description:

The Feminist Movements effected along with other factors a fundamental social change in Germany and Turkey. The Feminist Movements claimed equality and self-determination of the woman and her body. The first part of the seminar deals with conceptual approaches to Feminist Movements and Social Movements within the globalization as the multilevel (governance) system. Especially the UN-Decade of the woman, the EU-gender equality politics as well as global women networks are releasing important impulses for these movements. The second part of the seminar considers the Feminist Movements in Germany and in Turkey and draws a comparison. The key aspects are:

- the relation between Feminist Movements and gender studies
- New Feminist Movements and Intersektionalität (movements of female migrants in Germany, the Kurdish Feminist Movement in Turkey)
- Action against Violence within the gender ratio
- Sexuality and sexual politics (under comprehension of the LGBT-movement in Germany and in Turkey)
- Peace, militarism, nationalism

Comparative case-based studies of Feminist Movements in other countries (EU, East-Asia, USA) are possible.

Literature: Arat, Yeşim (2008): Contestation and Collaboration: Women's Struggles for Empowerment in Turkey. In: Cambridge History of Turkey Vol. 4 – Turkey in the Modern World, ed. Reşat Kasaba. Cambridge and New York: Cambridge University Press, S. 388-418.

Lenz, Ilse (2010): Die Neue Frauenbewegung in Deutschland. Abschied vom Kleinen Unterschied. Wiesbaden: VS Verlag.

Marx, Ferree Myra, Mueller, McClurg Carol (2006): Feminism and Women's Movements. A Global Perspective. In: Snow, David A. et al (Hg.) (2008): The Blackwell companion to Social Movements (Blackwell Companions to Sociology). Oxford u.a.: Blackwell, S. 576-608.

Proofs of academic achievement: Attendance is a general precondition for a proof of academic achievement.

"Studiennachweis" (ungraded, 3 CP): Presentation.

"Leistungsnachweis" (graded, 6 CP): Presentation and term-paper.

Drifting Apart? Interests and Ideas in US-European Relations

Language: English

Department: Political Science

Degree programme: Master

Course type: Seminar

Credit Points: 3 or 6 depends on the proofs of academic achievement (see below)

Teacher/Lecturer: Prof. Dr. Stefan Schirm

Requirements:

Room	Day, Time	Begin
Campus Bochum GCFW 04/304	Th. 12.15 - 13.45	05/04/2012

Course description:

The United States and continental Europe have been at odds on an increasing range of issues in the last decade. Controversies between the long-lasting partners range from the invasion in Irak 2003 over the International Criminal Court and the Kypoto Protocoll to open divergencies over financial market regulation in the G20 and the policy towards Russia. Especially Germany has often disagreed with the old hegemon USA over issues such as Irak, Russia, Kyoto, Lybia and the Financial Transaction Tax. Focussing on security and economy, the seminar will use theories of international relations and international political economy to analyse whether transatlantic interests and ideas are growing apart

Literature:

1. Blyth, Mark 2008, One Ring to Bind them all: American Power and Neoliberal Capitalism, in: Kopstein, Jeffrey/Steinmo, Sven (Eds), Growing Apart? America and Europe in the Twenty-First Century, Cambridge, CUP, 109-134.
2. Schirm, Stefan A. 2009, Ideas and Interests in Global Financial Governance: Comparing German and US Preference Formation, in: Cambridge Review of International Affairs 22: 3, 501-521.

3. Steinmo, Sven/Kopstein, Jeffrey 2008, Introduction: Growing Apart? American and Europe in the Twenty-First Century, in: Kopstein, Jeffrey/Steinmo, Sven (Eds), Growing Apart? America and Europe in the Twenty-First Century, Cambridge, CUP, 1-24.
4. Drezner, Daniel W. 2008, Lost in Translation: The Transatlantic Divide over Diplomacy, in: in: Kopstein, Jeffrey/Steinmo, Sven (Eds), Growing Apart? America and Europe in the Twenty-First Century, Cambridge, CUP, 192-210.
5. Krotz, Ulrich/Maher, Richard 2011, International Relations Theory and the Rise of European Foreign and Security Policy, in: World Politics 63: 3, 548-579.

Proofs of academic achievement: Synopses (see above) and a presentation with handout for a "Studiennachweis" (ungraded, 3 CP) or Synopses, presentation with handout and a term paper (graded, 6 CP) for a "Leistungsnachweis".

Sociology of Labour Regulation

Language: English

Department: Sociology

Degree programme: Master

Course type: Seminar

Credit Points: 3 or 6 depends on the proofs of academic achievement (see below)

Teacher/Lecturer: Prof. Dr. Ludger Pries

Requirements: Completed Bachelor Degree

Room	Day, Time	Begin
Campus Bochum GBCF 04/614	Tu. 14.15 - 16.15	03/04/2012

Course description:

This seminar deals with the dimensions and institutions of labour regulation within social change. Theoretical models and empirical findings referring to Industrial Relations and Labour Regulation will be discussed in a comparative perspective.

Important analysis-dimensions are the prerequisites, forms und impacts of participation and interest-regulation for employees, corporations and society. Central aspects of the seminar are actors, processes and institutions of labour-relation, manifestation and change of forms of industrial interest-regulation, participation and codetermination in industrial core-sectors and key areas of high-qualified knowledge-work as well as structures and practices of transnational labour regulation.

1. Introduction: Basics of labour regulation
2. The dual-system of labour regulation in Germany
3. Trends of labour regulation in Germany
4. Labour regulation in comparative perspective

By general request a visitation is possible. This seminar will be held in English (if requested). In this case the literature will be adjusted (to English literature) after the first lecture.

Proofs of academic achievement: Active participation and attendance is a general precondition for a proof of academic achievement.

"Studiennachweis" (ungraded, 3 CP): Presentation and handout.

"Leistungsnachweis" (graded, 6 CP): Presentation, handout and term-paper.

Conflict Resolution: Theories, Strategies, Case Studies

Language: English

Department: Political Science, University of Duisburg-Essen

Degree programme: Master

Course type: Seminar

Credit Points: 6

Teacher/Lecturer: Peter J. Croll

Requirements:

Room	Day, Time	Begin
Campus Duisburg, SG 158	Wed. 15.30 - 19.00, every two weeks	02/05/2012

Course description:

The aim of the course is to familiarize students with core issues and concepts of conflict resolution. Conflict resolution is shaped by a broad variety of different theoretical approaches, a number of crucial key terms and rather different outcomes. For clarifying this complicated network the course will focus on theories and strategies of conflict resolution. In the last part of the course students will focus on applied research and work on three case studies for becoming familiar with the empirical dimension of conflict resolution. Thus the students will be able to understand current trends of actual conflict resolution.

Proofs of academic achievement: Active participation and attendance is a general precondition for a proof of academic achievement.

Leistungsnachweis: presentation, handout, seminar paper.

Macro-political Regulation of Conflict

Language: English

Department: Political Science, University of Duisburg-Essen

Degree programme: Master

Course type: Seminar

Credit Points: 6

Teacher/Lecturer: Prof. Dr. Christof Hartmann

Requirements:

Room	Day, Time	Begin
Campus Duisburg, LK 063	Mo. 14.00 - 16.00	16/04/2012

Course description:

Political scientists have a long tradition of thinking about a set of appropriate political institutions to prevent or manage violent conflict. In this course we want to discuss a number of these strategies both at the level of the organization of the state (federalism, decentralization, autonomy, secession, citizenship), and at the level of the regime type (system of government, elections, party systems). Using both theoretical literature and empirical case studies and cross-country comparison we will investigate to what extent and in which circumstances these strategies can make a difference.

Proofs of academic achievement: Active participation and attendance is a general precondition for a proof of academic achievement.

Leistungsnachweis: presentation, handout, seminar paper.

Politics in Africa

Language: English

Department: Political Science, University of Duisburg-Essen

Degree programme: Master

Course type: Lecture

Credit Points: 4

Teacher/Lecturer: Prof. Dr. Christof Hartmann

Requirements:

Room	Day, Time	Begin
Campus Duisburg, LK 062	Thu. 10.00 - 12.00	12/04/2012

Course description:

The lecture aims at giving a comprehensive overview on the political dynamics of the 47 states in Sub-Saharan Africa in the period since their political independence. We will both stress the common structural context which has been shaping political processes in Africa, and the varying actor constellations, institutions, and ideologies specific to countries.

The course is organised around a number of broad themes (state, governance, elections and parties, social groups and ethnicity, culture and religion) that are analysed in their general relevance by using general comparative politics concepts and methods and also discussed more specifically for selected African countries.

Proofs of academic achievement: Active participation and attendance is a general precondition for a proof of academic achievement.

Written Exam.

Politik und Gesellschaft in Europa (European Politics)

Language: English

Department: Political Science, University of Duisburg-Essen

Degree programme: Master

Course type: Lecture

Credit Points: 4

Teacher/Lecturer: Prof. Dr. Heinz-Jürgen Axt

Requirements:

Room	Day, Time	Begin
Campus Duisburg, LK 062	Mo. 16.00 - 18.00 c.t.	16/04/2012

Course description:

The lecture discusses the historical implications of European integration. Security as well as welfare is interpreted as main target from the early 1950ies till today. European integration is understood as the cornerstone of new modes of governance. That is why alternative theoretical approaches are introduced to understand the distinctiveness of integration. The lecture provides an understanding why enlarging and deepening of integration have been crucial and sometimes conflictive elements. As it is a common saying that the European Union is an economic giant but a political dwarf it will be analysed to which extent this assumption holds true after the European Union has developed its foreign and security policy.

Proofs of academic achievement: Active participation and attendance is a general precondition for a proof of academic achievement.

Written Exam.

State and Society in China

Language: English

Department: Political Science, University of Duisburg-Essen

Degree programme: Master

Course type: Seminar

Credit Points: 4

Teacher/Lecturer: Magnus Dau, M.A.

Requirements:

Room	Day, Time	Begin
Campus Duisburg, LK 053	Thu. 18.00 - 19.30 s.t.	05/04/2012

Course description:

Having completed this course, students will have gained a profound insight into the structure and the processes of the Chinese political system as well as relevant policy issues. This first part of the course assesses the impact of economic reform on state and society and introduces students to formal and informal modes of decision making at the government level as well as societal influence on Chinese politics.

The second part of the course will gain students an understanding of China's social structure, the urban-rural gap and government attempts to bridge the developmental gap between urban and rural areas. Finally, students will be made familiar with the interdependence between economic, social and political development.

Proofs of academic achievement: Active participation and attendance is a general precondition for a proof of academic achievement.

Written or oral exam.

Introduction to Model United Nations (DuEMUN 2012)

Language: English

Department: Political Science, University of Duisburg-Essen

Degree programme: Bachelor / Master

Course type: Seminar

Credit Points: 3

Teacher/Lecturer: Susanne Schäfer, M.A., Christian Pohlmann, M.A.

Requirements:

Room	Day, Time	Begin
Campus Duisburg, SG 135	Mo. 18.00 - 20.00 s.t.	16/04/2012

Course description:

The seminar will introduce you to the institutions and topics that will be simulated at the VIII DuEMUN conference as well as prepare you in negotiation skills. On Model United Nations (MUNs) students simulate the process of decision making in international institutions. To take part in the conference and the seminar you first have to apply for a delegation at www.duemun.de.

The seminar will take place at Campus Duisburg SG 135 (Aula Geibelstraße) on Monday evening, 6 pm - 7.30 pm plus the DuEMUN conference.

To earn credit points you have to attend all sessions of the seminar, write a position paper for the country you represent concerning the topics of the institution you will be part of, and participate in the VII DuEMUN conference.

Necessary information as well as literature to the institutions and topics will be available at the Moodle server. Keyword and link will be announced at the first session of the seminar.

All participants of VIII DuEMUN conference are required to pay a conference fee of 50 Euros (This fee covers materials, badges and placards. Snacks and drinks for the duration of the simulation are included in this fee.) Attendants of the DuEMUN conference fulfill the condition to participate and apply for the DuEMUN delegation at the following NMUN (New York Model United Nations).

More information: www.duemun.de

Proofs of academic achievement: Active participation and attendance is a general precondition for a proof of academic achievement.

Position paper.