

Publications by Prof. Dr. Estrid Sørensen

Peer-reviewed journal articles

- Sørensen, E., & Schank, J. (2022). Categorizations of World War II in Videogames. *Eludamos*, 13(1). <https://eludamos.org/index.php/eludamos/article/view/6893>
- Özkula, S. M., Lompe, M., Vespa, M., Sørensen, E., & Zhao, T. (2022). When URLs on social networks become invisible : Bias and social media logics in a cross-platform hyperlink study. *First Monday*, 27(6). <https://doi.org/10.5210/fm.v27i6.12568>
- Laser, S. & Sørensen, E. (2021). Re-imagining river restoration: Temporalities, landscapes and values of the Emscher set in a post-mining environment. *Berliner Blätter: Ethnographische und Ethnologische Beiträge*, 84, 21-34.
- Sørensen, E., & Kocksch, L. (2021). Data Durabilities: Towards Conceptualizations of Scientific Long-Term Data Storage. *Engaging Science, Technology, and Society*, 7(1), 12-21.
- Helm, A., Kocksch, L., May, A. & Sørensen, E. (2019). Die Entwicklung und Umsetzung von IT-Sicherheitsstandards als sozialer Aushandlungsprozess. *Datenschutz und Datensicherheit*, 43(11), 713-718.
- Huniche, L., & Sørensen, E. (2019). Psychology's epistemic projects. *Theory & Psychology*, 29(4), 441-448.
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- Schubert, C., & Sørensen, E. (2016). Encounters, lone travellers or productive differences: Media studies and STS in Germany. *Technoscienza*, 7(1), 110-114.
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- Sørensen, E. (2012). The mind and distributed cognition: The place of knowing in a maths class. *Theory & Psychology*, 22(6), 717-737.
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- Sørensen, E. (2008). Multi-sited comparison of 'doing regulation'. *Comparative Sociology*, 7(3), 311-337.
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- Sørensen, E., Jensen, T., & Kousholt, D. (2007). Nye krav til teori, metode og praksis II [New demands on theory, methods and practice II]. *Nordiske Udkast – Tidsskrift for kritisk samfundsforskning*, 35(1), 1-7.
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- Sørensen, E. (2007). The time of materiality. *Forum Qualitative Social Research*, 8(1), Art. 2.
- Sørensen, E. (2005). Når børn og unge spiller meget og voksne frygter for afhængighed [When children and youngsters play excessively and adults fear for addiction]. *Psyke og Logos*, 26(1), 137-152.
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- Sørensen, E. (2016). Cultures of video game concerns in a comparative view: Report of a two-day workshop. *FQS*, 17(2), Art. 17.
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- Sørensen, E. (2013). The psychologist's shortcut to actor-network theory [Review of the book "Actor-network theory in education", by T. Fenwick & R. Edwards]. *American Journal of Psychology*, 126(3), 369-371.
- Sørensen, E. (2011). Commentary 1: The materiality of learning. *Journal of Engineering Education*, 100(1), 151-185.
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- Laser, S., Pasek, A., Sørensen, E., Hogan, M., Fehrenbacher, J., Hepach, M. G., Çelik, L., & Kumar, K. R. (2022). The environmental footprint of social media hosting: Tinkering with Mastodon. *EASST Review* 41(3). <https://www.easst.net/article/the-environmental-footprint-of-social-media-hosting-tinkering-with-mastodon/>

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- Sørensen, E. (Ed.). (2018). *Cultures of Computer Game Concerns: The Child Across Families, Law, Science and Industry*. Bielefeld, Germany: transcript.
- Beck, S., Niewöhner, J., & Sørensen, E. (2012). *Science and Technology Studies: Eine sozialanthropologische Einführung [Science and Technology Studies: A social anthropological introduction]*. Bielefeld, Germany: transcript.
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- Huniche, L., & Sørensen, E. (Eds.) (2019). Psychology's epistemic projects. *Theory & Psychology*, 29(4).
- Mewes, J., & Sørensen, E. (Eds.) (2017). *Ethnographies of Objects in Science and Technology Studies*. Bochum, Germany: Universitätsbibliothek. doi:10.13154/eoo.1.2017.
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- Gorur, R., Maddox, B., & Sørensen, E. (2019). Standardizing the Context and Contextualizing the Standard: Translating PISA into PISA-D. In M. J. Prutsch (Ed.), *Science, Numbers and Politics* (pp. 301-329). London, UK: Palgrave.
- Raasch, J., & Sørensen, E. (2019). Dokumentationspraktiken: Eine Anleitung [Practices of documentation: A manual]. In Raasch, J., & Sørensen, E. (Eds.), *Gute Gründe für schlechte Dokumentationspraktiken: Wie Kinder dokumentiert werden* (pp. 5-23). Bochum, Germany: Westdeutscher Universitätsverlag.
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Science communication, media presence and reports

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- Sørensen, E. (2008, July 11). Minderne er deres dagligdag [Memories are their everyday life]. *Information*.
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